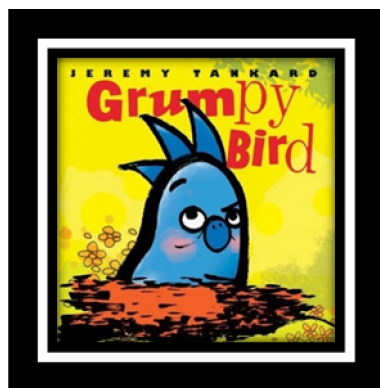


Our Willow Award Launch Activities! Grade 1/2 Ethel

Milliken School, Ms. Collier, Mrs. Kletkie



In our grade 1/2 classroom we are having a great time reading many Willow Award nominated books and have completed activities with two of these books, Grumpy Bird and Wake up Henry Rooster. Both of these books have reminded our class how to be a good friend, and how important we all are to contribute to the success our 'classroom community'. In our activities we have tried to connect the book stories to our real lives and have learned new lessons about how to be a great friend (even on grumpy days), and how important it is to contribute to our 'classroom community' in order to work together successfully.

After we read the book Grumpy Bird we learned that sometimes when our friends are grumpy they need our extra attention, and patience. Our class has discussed what it means to 'belong' with our friends, and we understand that 'belonging' and being together is better than being alone! Each of us has completed an activity titled, 'It's Great to be Together' in which we write how we can be a good friend if our friend is grumpy. Please enjoy viewing our classroom activities!

Sincerely,

Ms. Collier, Mrs. Kletkie and the Grade 1/2's at Ethel Milliken School

Grumpy Bird Sample

Hayden

It's Great to be Together!

If my friend is grumpy, I could be a good friend by

invite them over
to play



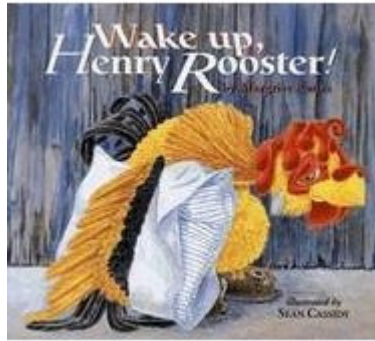
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It's Great to be Together!

If my friend is grumpy, I could be a good friend by

asking what's wrong





Wake up, Henry Rooster

For the Willow Award Launch activities in our classroom we read Wake up Henry Rooster and integrated it as a part of our Social Studies *Identity* unit in our classroom. We discussed how our classroom community is a lot like Henry's community in that; everyone belongs, and that we all have a role or responsibility that we must complete in order to contribute to our community and work together to get our jobs done! After reading the story and discussing our understandings of 'community' and 'belonging', we had a talking circle in which students shared what their responsibility in our 'classroom community' is.

In our classroom community I am responsible for:

Kolby: In our classroom community I am responsible for being a good friend.

Margaret: In our classroom community I am responsible for finishing my work.

Tyler: In our classroom community I am responsible for helping people out.

Jamie: In our classroom community I am responsible to help others and for finishing my work.

MaKyla: I am responsible for sharing in the classroom.

Katie: In our classroom community I am responsible for being nice to others.

Jacob: In our classroom community I am responsible for helping people out.

Hayden: In our classroom community I am responsible to help people and to learn.

Mac: In our classroom community I am responsible for playing with others and being a good friend.

Kennedy: In our classroom community I am responsible for being a nice friend and reading and helping others to get to their work on time.

Trifon: In our classroom community I am responsible for sharing and reading and doing all the other things in the classroom.

Dylan: In our classroom community I am responsible for doing all the work in the classroom.

Madison: In our classroom community I am responsible for being nice to other people and cooperating.

Maria: In our classroom community I am responsible for getting my work done on time.

Demetrious: In our classroom community I am responsible for sharing and doing work in the classroom.

Ryan: In my classroom community I am responsible for helping others; if they are hurt I can help them up or go tell a teacher.

Randen: In our classroom community I am responsible for helping out in the classroom.

Stewart: In our classroom community I am responsible for belonging like a little child should.

Ben: In our classroom community I am responsible for being nice to others by helping them.

Mattea: In our classroom community I am responsible for helping people get their work done and doing my work.

Ireland: In our classroom community I am responsible for doing my job and homework, and reading, and spelling.

Ms. Collier: I our classroom community I am responsible for teaching and learning in the classroom, and treating everyone with respect and kindness.

Ms Hylton: I our classroom community I am responsible to help the students or teachers if you need help. I am responsible to come into your classroom and see you as often as I can.

Mrs. Kletkie: In our classroom community I am responsible for coming to school to learn and to enjoy being with everyone and to celebrate all of our successes in learning.

Ms. Korody: In our classroom community I am responsible to learn from you guys and to help you learn from everybody else.